



Dillbadin

PRIMARY SCHOOL

Growing through learning



**INSIDE,
WE ALSO
TALK
ABOUT:**

Nights of Reading

Wellbeing

Award winners

Important Dates

From Our Principal

Penelope Harris

Students have had another busy and productive week at school! Our newly structured days are going really well. Each day now starts with Morning Movement, followed by Spelling/Phonics, Reading, Maths, Recess, and Writing.

This new structure splits literacy into two separate lessons, reducing cognitive load and allowing students to focus better on each aspect of learning. Placing Maths in the morning session is especially effective because students tend to be more alert and able to concentrate earlier in the day, making it easier to tackle new concepts and problem-solving tasks.

Breaking the day up in this way also supports sustained attention and energy throughout the morning, helping students get the most out of their learning.

Curriculum Day

Please be reminded that Friday, March 27, is a curriculum day and that no students are required at school.

Prep 2027

Want to take a tour or know someone who does? Tours are Thursdays at 12:00 pm or call the office to arrange another time that suits you.

Keeping Our Students Safe Before School

To ensure all children are safe, yard supervision begins at 8:50 am each school day. If students arrive at school before this time—whether being dropped off by parents or walking from home—they are not being supervised.

While our school grounds are safe, there is no adult on duty to watch children before 8:50 am. We ask that families please do not drop students off early to help us keep everyone safe.

Thank you for your support in ensuring a safe start to each school day.

Attendance & Absences

We encourage parents and carers to refer to COMPASS for information about what is happening at school. Schools are required to work towards IMPROVING THE ATTENDANCE and PUNCTUALITY RATES of our students.

We encourage all parents to either call the office to let them know when their child will be away or to notify the school through COMPASS. This really helps us, as we can communicate effectively with all relevant staff early in the school day.

Easter Raffle

Tickets for our Easter Raffle will be sent home on Monday, 23rd March, and should be returned by Wednesday, 1st April. The raffle draw will take place during our final assembly for Term 1 on Thursday, 2nd April, starting at 2:00 pm.

We are also seeking donations to help create a variety of Easter hampers. A big thank you to the families who have already generously contributed items!



Food Pantry

The Food Pantry is always available for families. While we aim to put out our red trolley after school from Tuesday to Thursday, the cupboard can be accessed on any day.

If you need a pantry top-up, please feel free to stop by and take what you need. Hampers are also available upon request—simply ask at the office.

Have a great weekend, and we will see you on Monday.

Penelope



A pink heart with a white highlight and a pink paperclip are positioned in the upper right corner of the page, partially overlapping the white cloud-like shape.

Thank You

Thank you to all our families for supporting our special lunch days! Thanks to your support, we have raised enough money to purchase protective covers for our iPads. This means our devices are safer from bumps and everyday wear and tear, and students can use them with confidence knowing they are well protected.

As we continue with our special lunch days, we are now raising funds to purchase more decodable readers. Decodable readers are specially designed books that help children practise sounding out words using the phonics skills they are learning in class. They support students to build confidence, improve reading accuracy, and become more independent readers. These books are valuable for students at all reading levels, as they provide targeted practice that strengthens essential reading skills.

We truly appreciate your ongoing support; it makes a real difference to our students' learning.



Dillbadin

PRIMARY SCHOOL

Where Every Child Thrives

School Tours

**Every Thursday at 12 pm
or by appointment**

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Personalised learning.
Support in every classroom.
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25 Tormore Road Boronia



Nights of Reading Awards

25 Nights

Avah B

Alexandra

Ayan

Ayva S

Oliver



Wellbeing Wrap Up

Nick Jones – Assistant Principal

Continuing to support children when they're online!

Parents and carers play a key role in guiding their children as they navigate the online world and begin to learn through exploration, play and social interaction.

Parents and carers can prepare their primary school aged child to be safe online. You can do this by building good online habits and staying informed about online safety. You can learn more how to help your child begin their online journey on the [eSafety Commissioner's website](#).

You can also learn about the range of games, apps and sites in the [eSafety Guide](#), including what all the apps are, their minimum age requirements, how to protect personal information and how to report content within the apps themselves.

Supporting positive and safe online experiences for your child

There are a range of resources available to support you to support your child to have a safe experience online.

The [eSafety Commissioner's website](#) provides:

- [eSafety parents](#) page including: information on how to have hard conversations about tricky topics like cyberbullying or seeing pornography.
- [webinars](#) to give parents/carers the knowledge, skills and tools to support safe online experiences including supporting primary school children to understand consent and online boundaries and how to support your child with online gaming.
- [family friendly videos and advice sheets in multiple languages](#) to support your family to stay safe online, including safer online gaming and getting help when your child is bullied online.
- [eSafetykids](#) page with child friendly information you can share with your child including what to do when someone is being mean online, being safe online, sharing photos and personal information online.

[Bully Stoppers](#) provides dedicated resources on [cybersafety](#) and [cyberbullying](#) for primary aged students and a dedicated resource page for [parents](#). You can also access [cyberbullying advice sheets](#) for concerned adults through Bully Stoppers.

[Alannah and Madeline Foundation](#) provides [DigiTalk](#), an online safety hub for parents. It includes resources on topics such as becoming a screen smart family, navigating online bullying, and choosing, protecting and engaging with games for children.

[Raising Children Network](#) provides resources for parents of primary school children on topics like healthy screen time, digital family life, digital play and learning and online safety.

Wellbeing Wrap Up

Nick Jones – Assistant Principal

Signs a child or young person might need support

A child's online activity might have a negative impact on them if they don't also have a healthy balance of offline activities. Sometimes, your child might show signs that they are having negative online experiences or that they are being bullied.

Your child may not tell you if an online 'friendship' or situation has become compromising or difficult. They may feel embarrassed or ashamed, or afraid it might make things worse. Be alert to changes in your child's behaviour or mood. Watch for signs of withdrawal, anxiety, sadness or changed interactions with family or friends.

Signs can include:

- less interest in social activities like meeting friends or playing sport
- not doing so well at school
- tiredness, sleep disturbance, headaches, eye strain
- changes in eating patterns
- reduced personal hygiene
- obsession with particular websites or games
- extreme anger when being asked to take a break from online activity
- appearing anxious or irritable when away from the computer
- becoming withdrawn from friends and family

[You can learn more about warning signs of bullying on Bully Stoppers](#) and [warning signs of grooming](#) on the eSafety Commissioner's website.





Star Student Awards

JUNIOR

Avah for always showing determination and trying your best in phonics.

MIDDLE

Ayva for making huge progress in her reading and making excellent choices for her independent books!

SENIOR

Oscar for his brilliant work in writing all week, and your handwriting has improved out of sight.



Star Student Awards





Specialist Star Awards

**MRS
BLAKE**

STEM:

Rylee for being engaged, focused and helpful in STEM.

MISS D

Performing Arts:

Daniel for his exceptional knowledge of rhythms!

**MR
JONES**

Auslan and PE:

Samip for the respect he consistently shows in Auslan and PE.



Specialist Star Awards





Premier's Reading Challenge

This month marked the exciting launch of the Premier's Reading Challenge, with Dillbadin Primary School students already diving into a wide range of books. The challenge is a statewide initiative that encourages children to develop a love of reading by setting a personal goal to read a certain number of books throughout the year. It's not about competition, but about building positive reading habits, exploring new genres, and discovering the joy of stories.

Students will select books suited to their level and interests, record what they read, and celebrate their progress along the way. It's wonderful to see the enthusiasm building in classrooms as students share recommendations and talk about their favourite characters and authors.

Parents and carers play an important role in supporting the challenge at home. You can help by setting aside regular reading time, listening to your child read, or reading together. Asking questions about the story, visiting the local library, and encouraging a variety of texts - such as novels, comics, or non-fiction - can also make a big difference.

Together, we can foster a lifelong love of reading and support our students in becoming confident, capable readers.





AFL Incursion



This week, students had a fantastic time participating in our AFL incursion! Learning AFL skills is not just fun. it helps develop coordination, teamwork, and resilience.

By practising kicking, handballing, and game strategies, students build physical confidence and learn to work with peers. Activities like these are a great way for all children to stay active, improve fitness, and enjoy the social benefits of sport.



Harmony Day

Harmony Day is an annual event that celebrates Australia's cultural diversity and promotes inclusiveness, respect, and a sense of belonging for everyone. It's a day to recognise that our differences make us stronger and to appreciate the unique backgrounds, cultures, and traditions in our school community.

As part of the celebrations, students and staff are encouraged to wear orange, the official colour of Harmony Day. Orange symbolises social communication, meaningful conversations, and the value of diversity—all important messages we celebrate every day.

By participating, we show our commitment to creating a welcoming and respectful environment where everyone feels included.





Avah B

Rubee

Simone

Leonie





School Wide Positive Behaviour



Our students earned 2 cockatoos over the past week, representing **200** acknowledgements of positive behaviour. Amazing work, everyone!



Important Dates

Date	Event
Every Friday	3:00pm School Assembly
Thursday 5 th March Thursday 19 th March Thursday 2 nd April	Special Lunch Days
Friday 27 th March	CURRICULUM DAY – No students at school
Thursday 2 nd April	Last Day of Term 1 – 2.30pm finish