



Dillbadin

PRIMARY SCHOOL

Growing through learning



SCHOOL TOURS

Please contact our office on 9762 2510 if you would like to book a school tour with our Principal Penelope Harris, to discover the wonders of our school and how we can support your child.

From our Principal

Penelope Harris

Week 8 was a challenging time at Dillbadin Primary School, with many students absent due to illness.

We would like to express our sincere thanks to our community for keeping unwell students at home. This allows them the necessary time to rest and recover while helping to prevent the spread of illness to other students, families, and staff. Your support is greatly appreciated.

NAPLAN

We are incredibly proud of our Grade 3 and 5 students for their outstanding efforts during NAPLAN. They approached the assessments with great focus and determination, demonstrating both resilience and a positive attitude. Their hard work and dedication are truly commendable, and we look forward to seeing their continued growth and success.

Easter Raffle

Tickets for our Easter Raffle will be sent home next week. Each student will receive 10 tickets, priced at \$2 each.

We are also accepting donations of Easter eggs or treats, which can be dropped off at the office by Wednesday, April 2nd.

The raffle will be drawn during our last assembly for Term 1 on Friday, April 4th.

School photos

We have School Pix coming to our school again in 2025. Our school photo day is Wednesday 23rd April – this is the first Wednesday of Term 2.

More information will come home before the end of Term 1.

End of Term 1

A reminder that dismissal time for the end of Term 1 on Friday 4th April is 2:30pm. Assembly on this day will start at 2pm.

School council

The school council plays a vital role in running the school. Parents are encouraged to participate in all aspects of school life, including the school council. Please contact the school office if you wish to join our school council.

School review

In Term 2, our school will participate in a review. This review will focus on our teaching methods, learning practices, and wellbeing support. It will highlight our school's strengths and help set goals for future improvements. These goals will guide the development of our new four-year School Strategic Plan.

Preps for 2026

If you know someone with a child who will be starting school in 2026, please let them know that we offer personal tours with our Principal. This gives prospective families the chance to visit our school, learn about our teaching and learning approach at DPS, and discuss how we can support their child here.

We are looking forward to week 9, the second last week of term, with hopefully more students back on Monday after they have recovered from their illness.

Penelope

ASSEMBLY

Don't forget that our whole school assemblies are open to all families.
Our assemblies are held each Friday at 3pm.

Secondary School Open Nights

For those parents that may be thinking about Secondary School for their children. The following schools have their open nights as listed below.

| | |
|------------------|--|
| Bayswater SC | Thursday 27 March |
| Boronia K-12 | Tuesday 25 March |
| Fairhills SC | Thursday 20 March |
| Heathmont SC | Monday 31 March |
| Rowville SC | West Open Night: Term 1 Week 10 - Wednesday 2nd April RIA Information Night: Term 1 Week 10 - Thursday 3rd April MSA Information Evening: Term 2 Week 2 - Monday 28th April RSA Information Evening: Term 2 Week 3 - Monday 5th May |
| Scoresby SC | Thursday 27 March |
| Wantirna College | Wednesday 26 March |



2025

OPEN DAY

SCHOOL TOURS

We welcome primary & secondary families
Join us at 9.30am or 12.30pm
Tuesday 25 March

Tours will be led by our College
Principal and Student Leaders - find
out what we are all about!



Why choose us?

- From ELC to VCE - we offer every student the opportunity for a smooth, uninterrupted educational journey.
- We are a small school with big school benefits - we have the best of both! Great facilities, small classes, strong relationships, personalised learning, broad electives, STEM, camps, sport, music and much more.



35-37 Albert Avenue, Boronia, VIC 3155

Book via Trybooking



2025

OPEN NIGHT

Join us from 5pm on Tuesday 25 March

- 5.00pm Welcome Sausage Sizzle
- 5.30pm Information Session
- 5.45pm Student led School Tours
- 6.45 to 7.15pm Music performance, food samples, coffee & tea, Q&A with Learning Area Leaders

ENTER OUR OPEN NIGHT RAFFLE

2026 Year 7 students will enter our Open Night Raffle to win a brand new laptop! T&C's apply.

CONTACT US

03 9760 4900

boronia.k12@education.vic.gov.au
boroniak-12.vic.edu.au

35-37 Albert Avenue, Boronia, VIC 3155

T&C's - Laptop provided to raffle winner on commencement at BK12

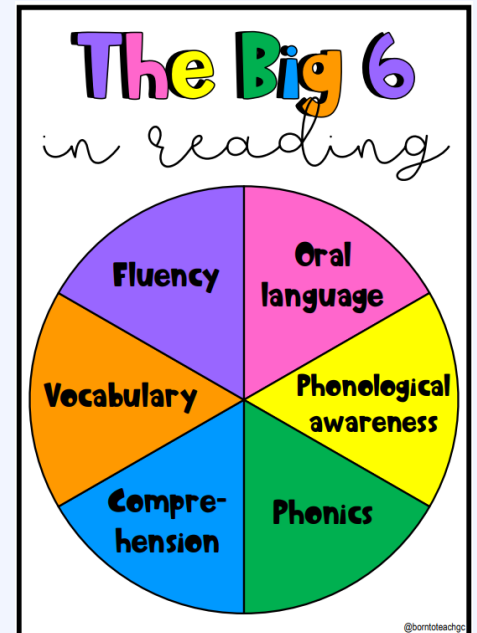
The Big Six

Research has shown that there are six key components to successful beginning reading. Because of their importance, they have become known as 'The Big Six': oral language, phonological awareness, phonics, vocabulary, fluency, and comprehension.

Over the following 6 newsletters, we will explain each element of the Big 6 and ways families can support their children at home.

What is Oral Language?

Oral language is just another term for talking.



How does talking help children learn to read?

Talking helps children build the skills they need to read. When children listen to and talk with adults and other children, they learn new words and understand how language works. This helps them later on when they start to read.

By talking, children hear rhymes and play with words, which helps them understand how sounds work in words. They also learn different types of sentences and how language can change depending on the situation. This makes it easier for them to understand what they read later. Talking helps children learn that words have meanings and are used to share ideas, feelings, and thoughts.

What can parents do to help their child's talking skills at home?

Parents can help children develop their talking skills by giving them chances to listen and talk in different ways.

Here are some ways parents can help:

- Talk with your child and listen to them. Ask questions and answer theirs.
- Read to your child every day. Reading books helps children learn new words and see how sentences are made. Research shows that reading aloud is very important for helping children learn to read at school.
- After reading, talk to your child about the story. Ask about the characters, the setting, and what happens in the story. Talk about what the story makes your child think or feel and what they want to learn more about after reading.

Wellbeing Wrap-Up

Neisha Gange – Assistant Principal

Learn to Play

At Dillbadin Primary School, all students participate in the Learn to Play Program. Karen Stagnitti developed this program, and it is an innovative approach to teaching children essential social, emotional, and cognitive skills through play. Designed to enhance communication, problem-solving, and cooperation, the program offers structured play activities that foster creativity, imagination, and collaboration.

Drawing on Karen Stagnitti's expertise in childhood development, this program emphasises the importance of play in building strong foundations for lifelong learning. It's an engaging way for children to explore, grow, and develop key skills in a supportive and fun environment.

The program is grounded in evidence-based research that highlights the critical role of play in children's development. Studies have shown that play enhances cognitive, social, emotional, and language skills, which are all key components of the program.

Research by scholars such as Ginsburg (2007) and Pellegrini & Smith (1998) has demonstrated that play provides children with opportunities to develop problem-solving abilities, strengthen peer relationships, and build self-regulation skills.

The Learn to Play Program specifically incorporates these findings, using structured yet flexible play activities to help children improve communication, social interactions, and emotional resilience. Furthermore, the program is informed by research on play-based therapy, which has proven to be effective in supporting diverse learners.

By integrating these evidence-based practices, the program offers a scientifically backed framework to promote holistic growth in young children, ensuring they're well equipped for future academic and social success.

We run the program for each class weekly, and it is often our students' favourite part of their week. While in the playroom, each student will have a different focus and work towards different goals and skills.

Later in the year, we will run some parent information sessions about play and how to support play at home.





Star Student Awards

JUNIOR

Amity for being a role model and working hard in phonics! Keep up the good work!

MIDDLE

Alexandra, for her amazing persuasive writing on South Africa.

SENIOR

Aazaan for his great dedication in catching up on all your missed work this week. Keep it up!

SPECIALISTS

Mason for being a wonderful peer mentor in the Learn to Play room.



Star Student Awards





Values Awards

JUNIOR

BE RESPECTFUL:

William, for working so quietly on the DPS computers and always logging off properly.

MIDDLE

BE RESPECTFUL:

Amare, for always being respectful to her classmates.

SENIOR

BE A LEARNER:

Eli, for her amazing work this week using the reference books to make her work historically accurate.



Values Awards



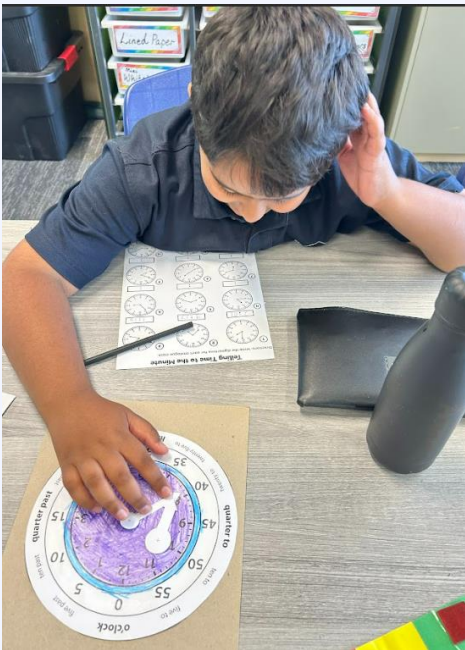


Harmony Day





Senior Class



This week in Mathematics, the Senior Class has been diving into the concept of Time. Understanding time not only helps with everyday tasks but also builds essential skills for problem-solving, planning, and time management.



School Wide Positive Behaviour



Our students earned 1 leaf in the past week, which is **100** acknowledgement of positive behaviour.

Amazing work everyone!



Important Dates

| Date | Event |
|----------------------------------|--|
| Every Friday | 3:00pm School Assembly |
| Friday 4 th April | Last day of Term 1 – 2:30pm dismissal |
| Tuesday 22 nd April | Term 2 starts |
| Wednesday 23 rd April | School photos |
| Friday 25 th April | ANZAC Day public holiday – no school |
| Wednesday 7 th May | Curriculum Day – no students at school |
| Wednesday 4 th June | Incursion – Musica Viva |

SCHOOL ENROLMENT FOR 2026



Electronic enrolments are now available for Dillbadin Primary School. However, we will still need a copy of the student's birth certificate and immunisation status, which can be uploaded to the enrolment system. We will also continue to take paper enrolments where necessary.

Dates for 2026 Foundation Students:

Submit an enrolment application by Friday, 25 July 2025.

You will be notified of the outcome of your application between Monday, 28 July, and Friday, 8 August 2025.

If you receive an enrolment offer, you should accept the offer by Friday, 22 August 2025.



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CURRENT CURRICULUM

Our teaching and learning follows Victorian Curriculum and we ensure it's customised to the needs of students.

TEACHER QUALITY

The teachers are inclusive and supportive, skillfully differentiating their approach to meet each child's needs while building strong, meaningful relationships that go above and beyond expectations.

FACILITIES COMPLETED IN 2024

The school has a state-of-the-art facilities, acoustically designed to create an optimal learning environment for children.

SUPPORTIVE ENVIRONMENT

The teachers foster a nurturing and supportive environment where every student feels valued, encouraged, and empowered to thrive.



CONTACT DETAILS



03 9762 2510



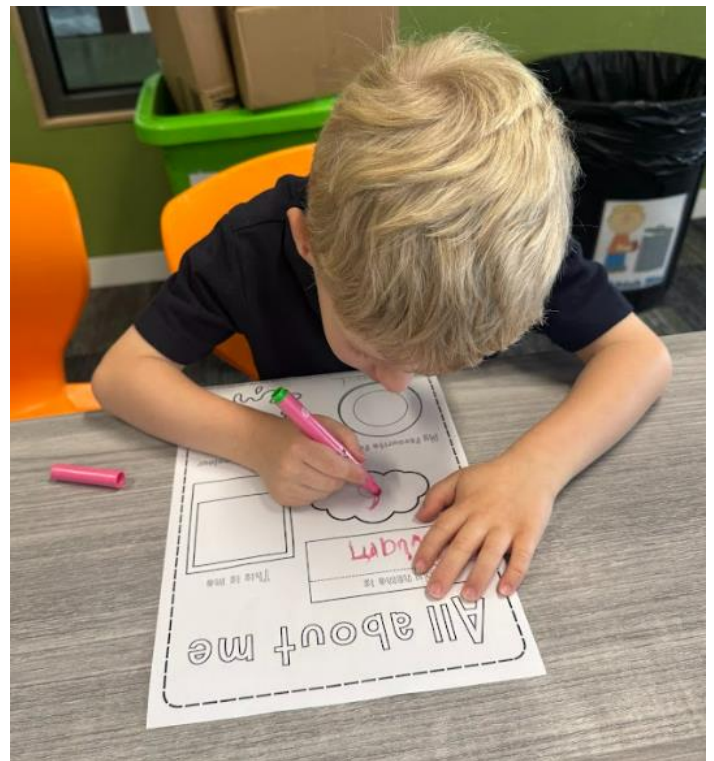
dillbadin.ps@education.vic.gov.au



www.dillbadinps.vic.edu.au

For more information regarding enrolling your child in primary school in 2026 including timelines please click on the link below:






[Enrolling in primary school for 2026](#)



Digital Enrolment Parent/Carer Quick Reference Guide

Enrolling your child is quick and easy using your laptop or desktop

Before you begin

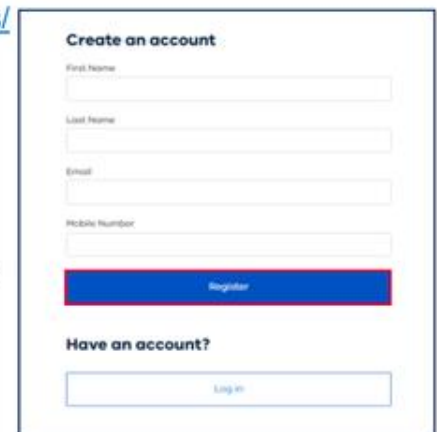
| | | |
|--|--|--|
|  Google Chrome is the recommended browser |  Use of a laptop or desktop is recommended |  Use the Save button if you need to walk away |
|  Ensure your listed Emergency contact is someone other than Adult A or Adult B |  Check your details are complete before submitting <i>You can't edit after submission</i> |  Have all your digital documents ready as they must be uploaded to your application <i>e.g. Birth certificate, Proof of Address, Proof of Residency</i> |

Finding your designated neighbourhood school

Use [Find My School](#) to view a map of available government schools in your area, including your designated neighbourhood (local) school.

Register for an account

1. Click the following link: <https://students.educationapps.vic.gov.au/s/>
2. Scroll down and select **Register**
3. Read the acknowledgement and select **Continue**
4. Enter the requested details
5. A verification email will be sent to your inbox (check spam folder)
6. Click the link that has been emailed to you to complete registration
7. You will be prompted to set a new password
8. Select **Change Password**
9. You will land on the portal homepage



The screenshot shows a registration form with the following fields and buttons:

- Create an account** section:
- First Name:
- Last Name:
- Email:
- Mobile Number:
- Register** button (blue background)
- Have an account?** section:
- (with "Log in" text inside)

Ongoing access to the portal

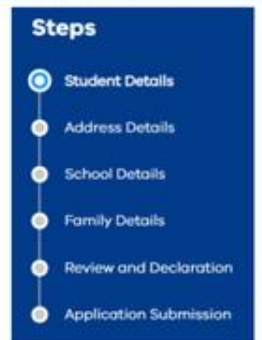
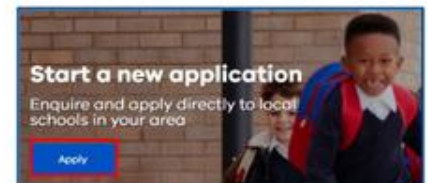
1. Select the following link: <https://students.educationapps.vic.gov.au/s/>
2. Enter your credential details
3. Select **Log in**
4. When logging in on a new device, you will be prompted for a verification code
 - check your email for the code
 - enter code and select **Verify**
5. You will land on the portal homepage
6. To log out, navigate to the drop-down menu and select **Logout**



Submitting an application

1. From the portal homepage, select **Apply**
2. Enter new school application details
3. Read the **privacy notice** and then select **Continue**
4. Enter details for each section (including documentation upload)
5. Read **Review and Declaration** and check all details have been provided and are correct

Note: Once an enrolment enquiry is submitted, enrolment details cannot be edited via the Portal
6. Select **Submit**
7. The **Application Submission** screen will appear and then select **Close**
8. You will be taken to your application list

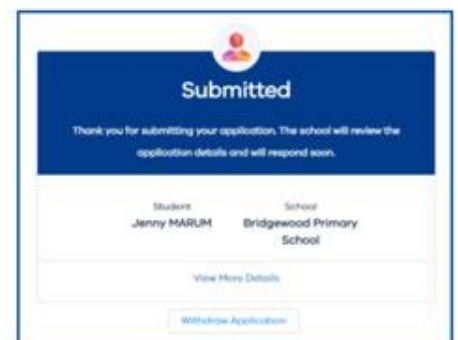


Viewing, withdrawing or adding files to an application

1. In the portal, select **application number** to view details, including status

| My Applications | | | | | |
|-----------------|---------------|-------------|---------------------------|----------------------|-----------|
| Application | Type | Student | School | Requested Start Date | Status |
| APP-0777 | New Enrolment | Jenny MARUM | Bridgewood Primary School | 2023 Term 2 | Submitted |

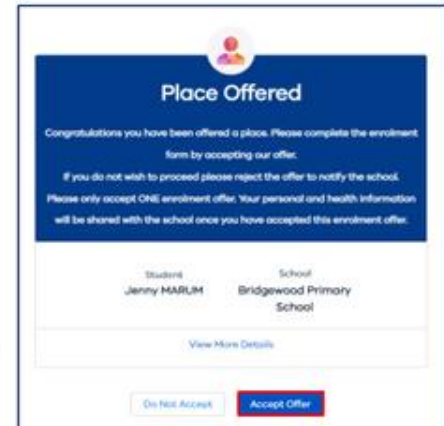
2. You can monitor the application status along the top status bar, view application details, withdraw the application or view and upload files
 - **To withdraw:** select **Withdraw Application**, enter a reason and the application will be closed
 - **To add files:** select **Add Files** at the bottom of the browser and follow instructions



Accepting or not accepting an enrolment offer

IMPORTANT NOTE: Please only accept ONE enrolment offer. All enrolments **must** be accepted via the portal.

1. When a school makes an offer of enrolment, you will be notified by email and the status in the portal will be updated
2. Select the link in the email, and you will be redirected to the portal
3. In the portal, **My Applications** will display **Place Offered**
4. Select **application number**
5. Select **Accept Offer** to accept the enrolment offer (only accept ONE) and you will be prompted to provide additional information
6. Read the **privacy notice** and select **Continue** to proceed
7. Enter details for each section (including documentation upload)
8. Click **Submit**
9. When the school finalises the application, you will be notified by email notification and the status in the portal will be updated
10. If you received multiple enrolment offers, or you no longer wish to proceed with your enrolment application:
 - select **Do Not Accept** (for each offer to be declined)
 - enter a reason and the application will be closed



NOTE: Your personal and health information will be shared with the school once you have accepted an enrolment offer.

We are here to support you

If you have any questions regarding your enrolment, please contact your school. For information about this process, visit <https://www.vic.gov.au/how-choose-school-and-enrol>.

FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$154 for primary school students
- \$256 for secondary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools this year.
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure

MORE INFORMATION

For more information about CSEF visit:

<https://www.vic.gov.au/camps-sports-and-excursions-fund>

