



Dillbadin

PRIMARY SCHOOL

Growing through learning



NOTICES TO BE RETURNED

From our Principal

Penelope Harris

School Council

Don't forget to stop by the office and let us know if you've decided to join our amazing school council. It's a fun experience, and you'll have the chance to support our wonderful school along the way. I'm so excited to meet our new school council members!

Assembly

Our whole school assemblies are held on Fridays in the GP room starting at 3.00pm. All members of our school community are welcome to attend.

You may be lucky enough to receive a text message informing you that your child is receiving an award at assembly. If you can attend, there is nothing better than receiving an award in front of your loved ones. It is also a great photo opportunity!!

NAPLAN

12th March – NAPLAN Commences Our Year 3 and 5 students will begin their NAPLAN assessments, focusing on literacy and numeracy. We know they have been working hard, and we encourage them to do their best while remembering that NAPLAN is just one measure of their learning journey. A good night's sleep and a positive mindset will help them shine!

Phone Messages

Parents are asked to check their messages if they receive a 'missed call' before contacting the school as a response is not always required. We are aware that parents are not always able to answer the phone during the day when we try to contact them and where possible, we will leave a detailed message. Thank you for your cooperation.

Their Care OSHC

Enrol in Out of Hours School Care – Enrolling is quick and easy! Simply set up your own account online via www.theircare.com.au or call 1300 072 410.



With such an exciting term ahead, we encourage families to stay connected through Compass and our school communications to ensure students are prepared for school each day. Thank you for your continued support in making Dillbadin Primary School such a wonderful place to learn and grow.

Penelope



StoryBox Hub

Did you know if you have a membership with the Eastern Regional Library, you can access Story Box Hub.

Watch Australia's favourite storytellers present kids' picture books.

Enjoy books by Australia's favourite authors read to you by Australian actors, authors, illustrators and comedians. Stories come to life and are yours to watch anywhere with StoryBox Hub.

Hundreds of stories are available, with new stories added every month! Select stories are also available in Auslan.

100% free unlimited access for library members

You will need... Library member number + password and Internet access and an email address.

FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$154 for primary school students
- \$256 for secondary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools this year.
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure

MORE INFORMATION

For more information about CSEF visit:

<https://www.vic.gov.au/camps-sports-and-excursions-fund>



Wellbeing Wrap-Up

Neisha Gange – Assistant Principal

School-Wide Positive Behaviour Support at Dillbadin Primary School:

What is School- Wide Positive Behaviour Support(SW-PBS)?

School-wide positive behaviour support(SWPBS) is a framework that brings together school communities to develop positive, safe, supportive learning cultures. SWPBS assists schools to improve social, emotional, behavioural and academic outcomes for children and young people.

Why Implement SW-PBS at Dillbadin?

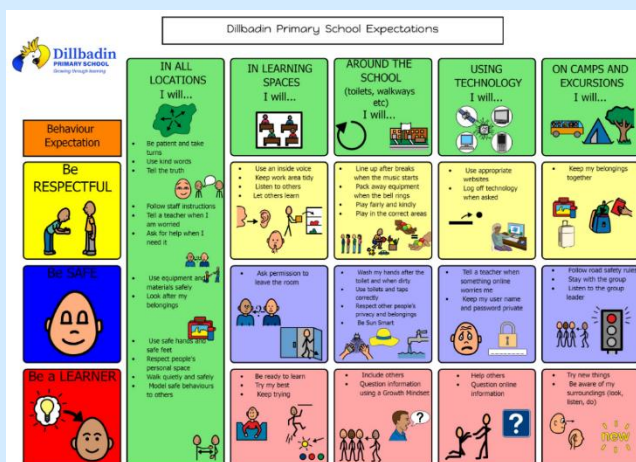
When SWPBS is implemented well, teachers and students have more time to focus on relationships and classroom instruction. Students and staff benefit from:

- Increased respectful and positive behaviour
- Increased time focused on instruction
- Improved social-emotional wellbeing
- Positive and respectful relationships among students and staff
- Increased adoption of evidence-based instructional practices
- A predictable learning environment with improved perceptions of safety and increased attendance.

The framework supports schools to identify and successfully implement evidence-based whole-school practices to enhance learning outcomes for children and young people.

Matrix of Expected Behaviours

Our matrix of expected behaviours is based on our 3 school expectations and contains positive language to support positive behaviours. This matrix is displayed around the school and outlines expectations for different learning areas. Our matrix is accessible to all students using BoardMaker Visuals. Explicit SW-PBS lessons using this matrix are taught weekly across the school.



The poster is titled "Dillbadin Primary School Expectations" and is organized into a grid. On the left, there are four vertical boxes representing school expectations: "Behaviour Expectation", "Be RESPECTFUL", "Be SAFE", and "Be a LEARNER". The main grid has five columns representing learning areas: "IN ALL LOCATIONS", "IN LEARNING SPACES", "AROUND THE SCHOOL", "USING TECHNOLOGY", and "ON CAMPS AND EXCURSIONS". Each cell in the grid contains a list of "I will..." statements and small illustrations. For example, under "Be RESPECTFUL" in "IN ALL LOCATIONS", it says "Be patient and take turns", "Use kind words", and "Tell the truth".



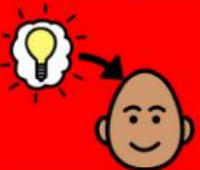
	IN ALL LOCATIONS	IN LEARNING SPACES	AROUND THE SCHOOL	USING TECHNOLOGY	ON CAMPS AND EXCURSIONS
Behaviour Expectation	<ul style="list-style-type: none">• Be patient and take turns• Use kind words• Tell the truth	<ul style="list-style-type: none">• Use an inside voice• Keep work area tidy• Listen to others• Let others learn	<ul style="list-style-type: none">• Line up after breaks when the music starts (toilets, walkways etc)• Pick away equipment when the bell rings• Play fairly and kindly• Play in the correct areas	<ul style="list-style-type: none">• Use appropriate websites• Log off technology when asked	<ul style="list-style-type: none">• Keep my belongings together
Be RESPECTFUL	<ul style="list-style-type: none">• Follow staff instructions• Tell a teacher when I am worried• Ask for help when I need it	<ul style="list-style-type: none">• Ask permission to leave the room	<ul style="list-style-type: none">• Wash my hands after the toilet and after eating• Use tables and taps correctly• Respect other people's privacy and belongings• Be fair friend	<ul style="list-style-type: none">• Tell a teacher when something online worries me• Keep my user name and password private	<ul style="list-style-type: none">• Follow road safety rules• Stay with the group• Listen to the group leader
Be SAFE	<ul style="list-style-type: none">• Use equipment and materials safely• Look after my belongings• Use safety hats• Respect people's personal space• Walk quietly and safely• Model safe behaviours to others	<ul style="list-style-type: none">• Be ready to learn• Try my best• Keep trying	<ul style="list-style-type: none">• Include others• Question information using a Growth Mindset	<ul style="list-style-type: none">• Help others• Question online information	<ul style="list-style-type: none">• Try new things• Be aware of my surroundings (look, listen, do)
Be a LEARNER					

You may have seen this poster around the school. This outlines our expectations for students. A larger version is on the next page.

Wellbeing Wrap-Up

Neisha Gange – Assistant Principal

Matrix of Expected Behaviours

Dillbadin Primary School Expectations					
Behaviour Expectation	IN ALL LOCATIONS I will...	IN LEARNING SPACES I will...	AROUND THE SCHOOL (toilets, walkways etc) I will...	USING TECHNOLOGY I will...	ON CAMPS AND EXCURSIONS I will...
Be RESPECTFUL 	<ul style="list-style-type: none"> Be patient and take turns Use kind words Tell the truth Follow staff instructions Tell a teacher when I am worried Ask for help when I need it 	<ul style="list-style-type: none"> Use an inside voice Keep work area tidy Listen to others Let others learn 	<ul style="list-style-type: none"> Line up after breaks when the music starts Pack away equipment when the bell rings Play fairly and kindly Play in the correct areas 	<ul style="list-style-type: none"> Use appropriate websites Log off technology when asked 	<ul style="list-style-type: none"> Keep my belongings together
Be SAFE 	<ul style="list-style-type: none"> Use equipment and materials safely Look after my belongings Use safe hands and safe feet Respect people's personal space Walk quietly and safely Model safe behaviours to others 	<ul style="list-style-type: none"> Ask permission to leave the room 	<ul style="list-style-type: none"> Wash my hands after the toilet and when dirty Use toilets and taps correctly Respect other people's privacy and belongings Be Sun Smart 	<ul style="list-style-type: none"> Tell a teacher when something online worries me Keep my user name and password private 	<ul style="list-style-type: none"> Follow road safety rules Stay with the group Listen to the group leader
Be a LEARNER 		<ul style="list-style-type: none"> Be ready to learn Try my best Keep trying 	<ul style="list-style-type: none"> Include others Question information using a Growth Mindset 	<ul style="list-style-type: none"> Help others Question online information 	<ul style="list-style-type: none"> Try new things Be aware of my surroundings (look, listen, do)



Star Student Awards

JUNIOR

Kai for always being a kind friend to your classmates and for all your hard work in maths this week! Amazing work!

MIDDLE

Amare for being an outstanding listener and for asking questions!

SENIOR

Well done Samip! You always work hard, complete your reading and contribute to class discussions.

SPECIALISTS

Rubee for trying her hardest in Auslan this year and showing amazing persistence.



Star Student Awards





Values Awards

JUNIOR

BE RESPECTFUL:

Jozee for always following the class expectations and listening carefully to instructions. Miss Sparkes loves it!!

MIDDLE

BE RESPECTFUL:

Ivy wrote an interesting narrative about kittens all by herself! Well done on being a superstar writer!

SENIOR

BE A LEARNER:

Elijah for showing outstanding sportsmanship in PE. Well done Elijah you set a great example for the younger students!!



Values Awards





Junior Class



From writing outside and practising phonics to fun in STEM our Juniors always have a great time at school.





Senior Class



The Senior class had an incredible time at their basketball clinic on Tuesday afternoon, expertly run by Education Support student Lauren. She taught essential skills, teamwork, and strategies, making the session both fun and educational. Everyone left excited and eager to practice their new skills!





School Wide Positive Behaviour



Our students earned 6 leaves
the past week which is **600**
acknowledgement of positive
behaviour.

Amazing work everyone!



Important Dates

Date	Event
Every Friday	3:00pm School Assembly
Friday 7 th February	School council nominations due
Tuesday 25 th and Wednesday 26 th February	Student Support Group meetings (SSGs)
Monday 10 th March	Labour Day Public Holiday – no school
Friday 4 th April	Last day of Term 1 – 2:30pm dismissal



Advertisers



Sarah Louise School of Dance

0419 311 592

**JAZZ, HIP HOP, TAP, CLASSICAL BALLET,
LYRICAL, MUSICAL THEATRE, CONTEMPORARY**

For ages 2½ onwards

Weekday classes held in Boronia and Ferntree Gully



Call Sarah and book in for your free trial lesson!

0419-311-592

www.sarahlouisedance.com.au