



Dillbadin

PRIMARY SCHOOL

Growing through learning



SCHOOL TOURS

Please contact our office on 9762 2510 if you would like to book a school tour with our Principal Penelope Harris, to discover the wonders of our school and how we can support your child.

From our Principal

Penelope Harris

As we wrap up the term with this final newsletter, I want to congratulate our entire school community on a fantastic start to the year. It has been a privilege to lead many tours for prospective parents for 2026. Most of them are truly impressed by the high standard of teaching, learning, and the strong wellbeing support our students receive. Our new facilities also perfectly complement the outstanding presentation of everything we do so well here at Dillbadin Primary School.

School photos

We have School Pix coming to our school again in 2025. Our school photo day is Wednesday 23rd April – this is the first Wednesday of Term 2.

Term 2

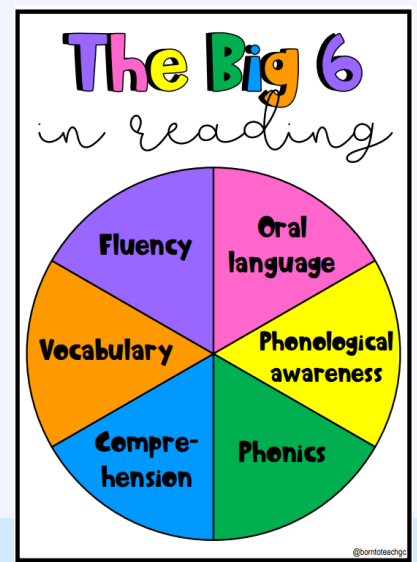
We look forward to seeing everyone back at school on Tuesday 22nd April for the start of term 2. Have a very safe and happy Easter and school holiday period.

Penelope

The Big Six

Research has shown that there are six key components to successful beginning reading. Because of their importance, they have become known as 'The Big Six': oral language, phonological awareness, phonics, vocabulary, fluency, and comprehension.

Last week we learnt about Vocabulary this week we are looking at Phonics.



How Does Phonics Help with Reading?

Phonics builds on phonological awareness. During phonics lessons at school, children learn to connect the sound or phoneme to the letter of the alphabet or group of letters that is used to represent it.

How Can Parents Help?

- Teach children to write their names. Use a capital letter at the beginning and lowercase for the rest of the letters. Write it for them and let them trace it, copy it, make it from play dough or draw it in sand.
- Point out words and letters when reading together. 'There's the letter M, it says mmm for Mummy. Can you see the S that says sss for Sam?'
- Encourage children to find the letters in their names or the names of family members in other places, such as books, signs, product packaging, and shop windows.
- Point out different fonts and ways to write the same letter when reading and in your local environment.

Books that shouldn't be missed!!

1. 'Be the Bus: The Lost and Found Wisdom of The Pigeon, as told to Mo Willems' Written by Mo Willems



This hilarious picture book has a helpful intro from who else but 'The Bus Driver'! He is fascinated by tough questions, like "What is the best stop for the centre"? Or "WHY can't The Pigeon drive the bus?" Of course this is no ordinary pigeon, but it seems the Pigeon has other passions and gifts.

And another contribution from Pigeon, "Genius is seldom recognised." Of course, Pigeon solves this by always wearing a badge that says "Hello, I am a GENIUS." And of course, we should all pretend to have "an active imagination."

Readers 6-8 will laugh their heads off as they read this book again and again; alone but often with other readers.

Wellbeing Wrap-Up

Natalie Blenheim – Acting Assistant Principal

It has been lovely meeting the students, staff and community this week as I step in while Neisha takes Long Service Leave. What a buzz of activities there have been in the classrooms.

A real highlight has been the different cooking activities on Tuesday and Wednesday. With this amazing weather I have enjoyed watching the students play together during their breaks. There has been some great sportsmanship shown during down-ball games.

Thanks to everyone for the warm welcome. I wish you all a safe holiday and look forward to seeing you back after Easter.

Natalie Blenheim

Over the School Holiday Break

As we spend time together during the Easter holidays, it's a great opportunity to talk to your child about cyber safety, especially if they can access a phone, tablet, or computer at home.

Online safety is an essential topic, and your role at home is crucial in helping your child navigate the digital world securely. Here are a few key points we recommend to ensure your child uses the internet safely:

- Set clear rules about which websites and apps are appropriate for your child, and be aware of what these apps/websites involve.
- Encourage your child to never share personal information—like their name, address, or school—while online.
- Use parental device controls to help limit screen time and monitor online activities. Regularly check their activity and discuss any concerns with your child.
- Most importantly, keep communication open with your child. Check in with them regularly about what they're doing or seeing online and create an environment where they feel comfortable asking questions if something feels off. By promoting respectful online behaviour and raising awareness, we can work together to ensure our children are safe and positive in their online interactions.

Additionally, we are committed to supporting our families in any way possible. We offer access to our community pantry for families needing extra food or staples.

IT'S HERE!!

Our First Special Lunch Day Is Thursday 1st May

ONLY
\$8.00



ORDERS DUE
IN TUESDAY
29TH APRIL

Dillbadin PS will be holding special lunch days, each fortnight, as a school fundraiser. What a great way to support our school and to have a yummy lunch!!

MENU FOR THURSDAY 1ST MAY

Each order will have:

1x hot dog (vegetarian and Halal options available) with sauce

1x baked sweet treat (muffin/cookie etc)

1x juice box

HOW TO ORDER

Orders need to be placed before Tuesday, 29th April.

Please send \$8 in an envelope, sandwich bag, or brown paper bag with your child's name written on the front. If necessary, you can add dietary requests (halal/vegetarian) to the bag/envelope.



Star Student Awards

JUNIOR

Ollie, for working hard in all learning tasks after having time off!

MIDDLE

Alexandra, for writing an incredible narrative. Well done, Alexandra!

SENIOR

Mason for his brilliant job utilising the C-pen this week. He has been reading independently and enjoying it. Great job.

SPECIALISTS

George for constructing an amazing parachute and Egg Drop in STEM.



Star Student Awards





Values Awards

JUNIOR

BE RESPECTFUL:

Sebastian for always waiting patiently for his turn during class discussions. Keep up the good work!

MIDDLE

BE A LEARNER:

Kenzie for starting each task with enthusiasm. Well done Kenzie!

SENIOR

BE A LEARNER:

Harvey, for his amazing work this week. His inquiry project was very creative and contained all the historical elements his teacher was hoping for. Keep it up.



Values Awards





World Maths Day Awards





Middle Class Writing

Can we please have a class pet Axolotl???

I think we should have a class pet.

We can take care of it, I could feed it and we could buy the tank.

This is why I think we should have a class pet.

By Kaylee



Our middle students are honing their persuasive and narrative writing skills, crafting compelling arguments and engaging stories. They are learning to write with confidence and creativity!

One day at school it was very sunny and Ivy, Alex and myself were riding the school bikes. It was 1:23pm in the afternoon. It was so exciting we just kept laughing. I fell of the bikes down onto the ground and hurt my elbow. I needed help and I was bleeding so I went into the office room and asked for some bandaids. Once the bandaids were on my elbow felt so much better. I then went outside and started riding again with my friends. We had a great day. The end!!!!

By Amare

Once upon a time there was a race car band but there was to many people but the coach didn't care. The people racing hit each other a few times and thought the coach was going to be angry but he thought it was very funny. One driver hit two cars a little to hard that his seat belt buckled and his race car flew off the track. He was very lucky that he didn't get hurt. They could continue on with the race which meant they had so much fun. The end!!!

By Kenzie





Senior Class Writing

Video games are good for kids

By Cooper Reading

As everyone knows video games are good for children. They are enjoyable and fun some video games are educational.

Firstly, they let you communicate with other people.

Secondly, kids love games. They help us relax and we get a thrill from playing them.

Furthermore, kids can learn from video games. They can even learn to drive!

Video Games are Bad for Children

Video are unhealthy the LED lights destroy your eyes and it leads to children being fat. Video games cost way to much money and it will drain your bank account.

Firstly, video games are way too addictive witch makes you play them all day and that eventually leads to children being fat. Avoiding video games is better for children's mental and physical health.

Secondly, instead of wasting time playing video games children should be playing sports, reading books and spending time with family.

Thirdly, the LED lights will destroy children's eyes and playing too many video games can make children practically blind.

In conclusion, children should not be playing video games instead they should be playing sports, spending time with family and reading books.

By Faiq

Video games are bad for children

By Harvey Adelerhof

It is clear that video games are bad for children because they won't be active. The blue light is terrible for your eyes and there also very addictive.

It is obvious that video games prevent children from being active. Firstly Children will NOT get outside and run around or just be kids in general. If they spend all their time playing video games, they will probably end up being obese.

Secondly isn't it clear that the blue light is terrible for your eyes. Now it can worsen the eyesight from staring into a screen. It also can give you sleep deprivation.

Thirdly, obviously their addictive because why else would billions of people play them. There are forms of gambling in millions of games. Witch I'm pretty sure everybody knows gambling is very addictive.

In conclusion, video games are really bad because they stop children from being active, the blue light is terrible for your eyes and there very addictive.

The senior students have written a persuasive piece of writing to share their ideas and try to convince others to agree with them. They used reasons and examples to make their point clear.



COMING SOON

Premiers' Reading Challenge



To register, visit vic.gov.au/premiers-reading-challenge
The Victorian Premiers' Reading Challenge is led by the Premier with the support of former premiers.

The Education State



Department of Education



School Wide Positive Behaviour



Our students earned 3 leaves
in the past week, which is **300**
acknowledgement of positive
behaviour.

Amazing work everyone!



Important Dates

Date	Event
Every Friday	3:00pm School Assembly
Friday 4 th April	Last day of Term 1 – 2:30pm dismissal
Tuesday 22 nd April	Term 2 starts
Wednesday 23 rd April	School photos
Friday 25 th April	ANZAC Day public holiday – no school
Thursday 1 st May	Special Lunch Day
Wednesday 7 th May	Curriculum Day – no students at school
Wednesday 4 th June	Incursion – Musica Viva

SCHOOL ENROLMENT FOR 2026



Electronic enrolments are now available for Dillbadin Primary School. However, we will still need a copy of the student's birth certificate and immunisation status, which can be uploaded to the enrolment system. We will also continue to take paper enrolments where necessary.

Dates for 2026 Foundation Students:

Submit an enrolment application by Friday, 25 July 2025.

You will be notified of the outcome of your application between Monday, 28 July, and Friday, 8 August 2025.

If you receive an enrolment offer, you should accept the offer by Friday, 22 August 2025.



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CURRENT CURRICULUM

Our teaching and learning follows Victorian Curriculum and we ensure it's customised to the needs of students.

TEACHER QUALITY

The teachers are inclusive and supportive, skillfully differentiating their approach to meet each child's needs while building strong, meaningful relationships that go above and beyond expectations.

FACILITIES COMPLETED IN 2024

The school has a state-of-the-art facilities, acoustically designed to create an optimal learning environment for children.

SUPPORTIVE ENVIRONMENT

The teachers foster a nurturing and supportive environment where every student feels valued, encouraged, and empowered to thrive.



CONTACT DETAILS



03 9762 2510



dillbadin.ps@education.vic.gov.au



www.dillbadinps.vic.edu.au



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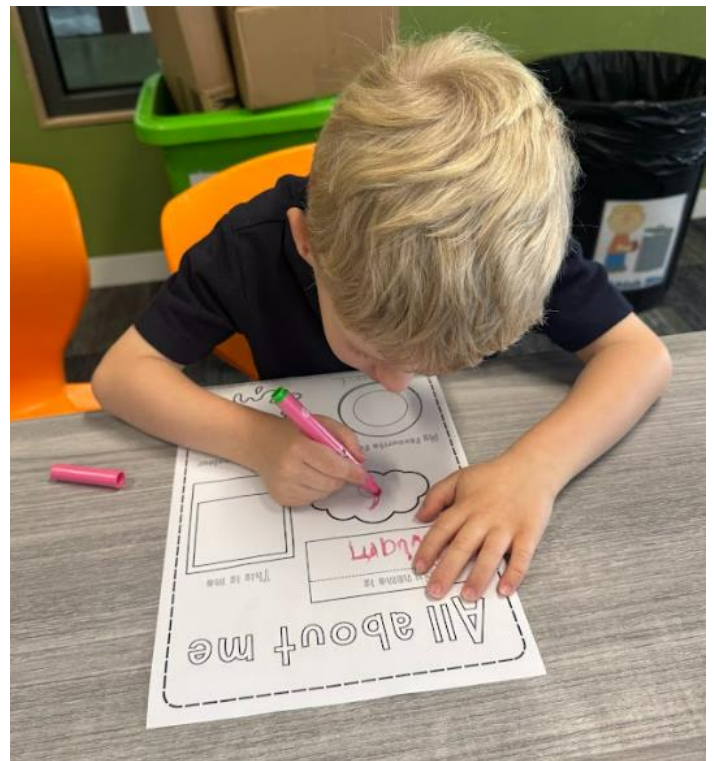
BRAYBROOK
(03) 9317 8222

234 Ballarat Rd,
Braybrook 3019

WWW.KARTINGMADNESS.COM.AU

For more information regarding enrolling your child in primary school in 2026 including timelines please click on the link below:



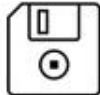



[Enrolling in primary school for 2026](#)



Digital Enrolment Parent/Carer Quick Reference Guide

Enrolling your child is quick and easy using your laptop or desktop

Before you begin

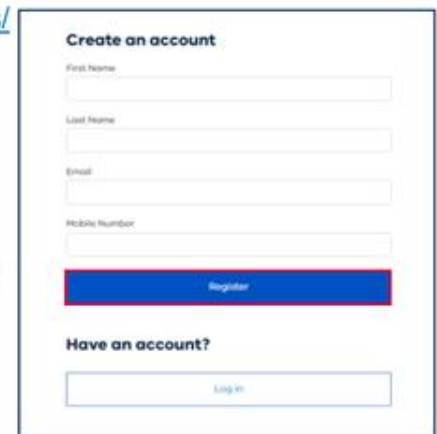
 <p>Google Chrome is the recommended browser</p>	 <p>Use of a laptop or desktop is recommended</p>	 <p>Use the Save button if you need to walk away</p>
 <p>Ensure your listed Emergency contact is someone other than Adult A or Adult B</p>	 <p>Check your details are complete before submitting <i>You can't edit after submission</i></p>	 <p>Have all your digital documents ready as they must be uploaded to your application <i>e.g. Birth certificate, Proof of Address, Proof of Residency</i></p>

Finding your designated neighbourhood school

Use [Find My School](#) to view a map of available government schools in your area, including your designated neighbourhood (local) school.

Register for an account

1. Click the following link: <https://students.educationapps.vic.gov.au/s/>
2. Scroll down and select **Register**
3. Read the acknowledgement and select **Continue**
4. Enter the requested details
5. A verification email will be sent to your inbox (check spam folder)
6. Click the link that has been emailed to you to complete registration
7. You will be prompted to set a new password
8. Select **Change Password**
9. You will land on the portal homepage



Create an account

First Name

Last Name

Email

Mobile Number

Register

Have an account?

Log in

Ongoing access to the portal

1. Select the following link: <https://students.educationapps.vic.gov.au/s/>
2. Enter your credential details
3. Select **Log in**
4. When logging in on a new device, you will be prompted for a verification code
 - check your email for the code
 - enter code and select **Verify**
5. You will land on the portal homepage
6. To log out, navigate to the drop-down menu and select **Logout**



Submitting an application

1. From the portal homepage, select **Apply**
2. Enter new school application details
3. Read the **privacy notice** and then select **Continue**
4. Enter details for each section (including documentation upload)
5. Read **Review and Declaration** and check all details have been provided and are correct

Note: Once an enrolment enquiry is submitted, enrolment details cannot be edited via the Portal
6. Select **Submit**
7. The **Application Submission** screen will appear and then select **Close**
8. You will be taken to your application list

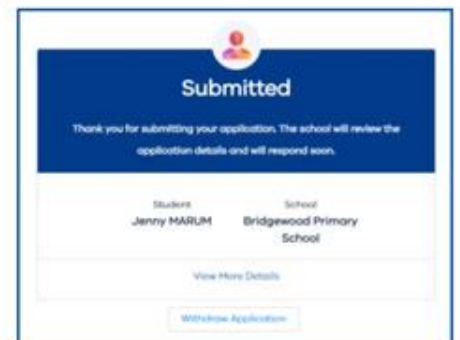


Viewing, withdrawing or adding files to an application

1. In the portal, select **application number** to view details, including status

My Applications					
Application	Type	Student	School	Requested Start Date	Status
APP-0777	New Enrolment	Jenny MARUM	Bridgewood Primary School	2023 Term 2	Submitted

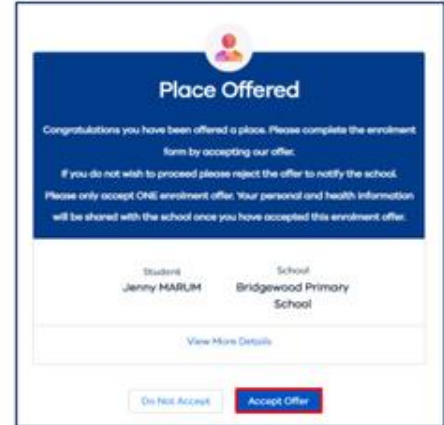
2. You can monitor the application status along the top status bar, view application details, withdraw the application or view and upload files
 - **To withdraw:** select **Withdraw Application**, enter a reason and the application will be closed
 - **To add files:** select **Add Files** at the bottom of the browser and follow instructions



Accepting or not accepting an enrolment offer

IMPORTANT NOTE: Please only accept ONE enrolment offer. All enrolments **must** be accepted via the portal.

1. When a school makes an offer of enrolment, you will be notified by email and the status in the portal will be updated
2. Select the link in the email, and you will be redirected to the portal
3. In the portal, **My Applications** will display **Place Offered**
4. Select **application number**
5. Select **Accept Offer** to accept the enrolment offer (only accept ONE) and you will be prompted to provide additional information
6. Read the **privacy notice** and select **Continue** to proceed
7. Enter details for each section (including documentation upload)
8. Click **Submit**
9. When the school finalises the application, you will be notified by email notification and the status in the portal will be updated
10. If you received multiple enrolment offers, or you no longer wish to proceed with your enrolment application:
 - select **Do Not Accept** (for each offer to be declined)
 - enter a reason and the application will be closed



NOTE: Your personal and health information will be shared with the school once you have accepted an enrolment offer.

We are here to support you

If you have any questions regarding your enrolment, please contact your school. For information about this process, visit <https://www.vic.gov.au/how-choose-school-and-enrol>.

FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$154 for primary school students
- \$256 for secondary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools this year.
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure

MORE INFORMATION

For more information about CSEF visit:

<https://www.vic.gov.au/camps-sports-and-excursions-fund>

